



THE WESTWOOD SCHOOL

International Baccalaureate • Montessori Method



14340 Proton Road, Dallas, TX 75244 admission@westwoodschool.org

Application for High School (9th-12th Grades)

High School grade for which you are applying _____ Proposed start date _____

APPLICANT INFORMATION

Male Female

Full Name of Applicant _____
First Middle Last Preferred Name

Home Address _____
Street City State Zip

Social Security Number _____ Student Email Address _____
REQUIRED FOR HIGH SCHOOL STUDENTS

Telephone _____ Birthdate _____ Country of Birth _____

Local emergency contact _____
(In case parents cannot be reached.) Name Relation to child Address Phone

Current School _____ Current Grade _____

How were you referred to The Westwood School? _____

FAMILY INFORMATION

Parents are: Together Separated Divorced Mother remarried Father remarried Mother deceased Father deceased
Student lives with: Both parents Mother Father Other _____

Note to divorced parents—Divorce documentation must be on file at the school. Both parents (and step-parents) may be added to all school email lists; however, it is the parent's responsibility to communicate with each other regarding school correspondence, progress reports, events, payments, accounting, etc.

Parent/Guardian 1

Title Dr. Mr. Mrs. Ms.
Name _____
First Last Preferred Name

Home Address _____
(if different from applicant)

Driver's License Number _____

Home Telephone _____

Cell Phone _____

Email Address _____

Employer _____

Business Address _____

Position _____

Type of Business _____

Business Telephone _____

Country of Birth _____
(for IB tracking purposes)

Parent/Guardian 2

Title Dr. Mr. Mrs. Ms.
Name _____
First Last Preferred Name

Home Address _____
(if different from applicant)

Driver's License Number _____

Home Telephone _____

Cell Phone _____

Email Address _____

Employer _____

Business Address _____

Position _____

Type of Business _____

Business Telephone _____

Country of Birth _____
(for IB tracking purposes)

***Please use a separate page for additional guardian information, such as step-parents.**

Siblings

Name _____ D.O.B. _____ School _____

Name _____ D.O.B. _____ School _____

Pregnancy Due Date _____ Others Living with Family _____



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Parent Questionnaire for students entering grades 4 to 12

The best way to meet a student's needs is through an individualized program. To assure that your child's unique and special needs are met, please fill out the questionnaire to help the admissions committee become better acquainted with your child.

Student Name: _____

Please comment on your child's strengths and weaknesses in the following areas:

Commitment to academic goals: _____

Time-management skills: _____

Ability to work under pressure: _____

Has testing ever been recommended for visual or auditory processing issues, sensory issues, learning differences or behavioral or attention concerns? (Copies of tests need to be attached.) Yes _____ No _____

Westwood assists parents with coordination of special, private therapy and tutoring services through our Educational Support Team. Has (or will) your child participated in tutoring or academic enrichment? _____

With whom? _____ When? _____

Did your child have a premature birth? Yes _____ No _____ Gestational week of birth: _____

Is your child adopted? _____ At what age? _____

Please list any special medication(s) your child is taking. _____

Have there been any unusual occurrences in your child's life (death in the family, extended hospitalization, moving, divorce, etc.)? Yes _____ No _____ If yes, please give an account on a separate piece of paper, including what happened and how your child is dealing with the occurrence.

Please discuss your family's educational philosophy and why you think Westwood would meet your child's needs. _____

Briefly explain what you know about the Montessori Method and the International Baccalaureate programs. _____

Tell us about your future educational plans – how long you plan to have your child stay in a Montessori environment? _____

What end result do you expect from a Montessori education for your child? _____

Where you plan to go after Montessori, including university aspirations? _____

Are acquainted with any families at Westwood? If yes, who? _____

Please supply additional information to the back of this page you would like for the school to know about your child or other information that you feel may add to our understanding of your child.

Nondiscrimination Admission Policy

The Westwood School Corporation admits students regardless of race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletics and other school administered programs.

The Westwood School is not obligated to admit any student and no student is guaranteed admission. The school seeks to balance qualified boys and girls at each level. The school accepts those qualified students who in the opinion of the school, will have successful experiences in the program and will contribute in the classroom communities for which they are applicants. The school reserves the right to place students in the age level which seems best for them. The Westwood School also considers the family of the applicant and whether they understand and support the Montessori philosophy, the IB program and Westwood's school policies.

Preferential enrollment is given to siblings of currently enrolled students who are re-enrolled for the upcoming school year.

Name of Parent/Guardian _____

Signature of Parent/Guardian _____ Date _____



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Student Questionnaire for students entering grades 4 to 12

Student Name: _____ Email: _____

Students' Current School _____

School Address _____

School Phone _____ School Fax _____

Head of School or Principal _____

All schools attended since Kindergarten (names, dates and grade levels) _____

Student's 1st language: _____ 2nd language: _____

Language spoken at home: _____

Have you been attending an English speaking school? _____ How long? _____

Student Short Answer Questions - *Please complete these questions in your own handwriting; you may use a separate piece of paper if necessary.*

Explain your interest in The Westwood School's Montessori/IB program. Please explain why you wish to participate, what you will contribute to the program, and what you expect to receive from this type of program.

What subject have you taken in school that has turned out to be the most worthwhile up to this point? Explain why.

If you could have studied one subject in school that you didn't take or wasn't offered, what would it be? Explain why.

What do you see as your strengths and weaknesses as a student.

What is the last book you read that was not required for a class? When did you read it and why? Briefly summarize what you learned from reading this book.

Describe your involvement in activities (clubs, committees, sports teams, student government, community service) both in and outside of school. If you have had any paying or volunteer jobs, please describe how you became involved in these commitments.

Have you studied a foreign language? If so, which one and for how long? If not, why?

Signature of student: _____ Date: _____

Student Writing Sample

You may type this portion of the application.

Please submit a copy of a piece of writing completed within this past year that you are particularly proud of because of its content/organization, etc. This could be a prepared essay for a class, a creative story or poem, or a factual report. We prefer written assignments that were graded by the student's teacher.

Disclosure Statement

I certify that the information presented in this application is accurate, complete, and honestly presented. I also certify that, to the best of my knowledge, any information submitted on my behalf, including letters of recommendation, is authentic. I understand and agree that any intentionally inaccurate information or omission will, if discovered at a later date, be cause for rescinding an offer of admission.

Disciplinary Action:

Has the student incurred serious or repeated disciplinary action or has he/she ever been dismissed, suspended or separated from school, placed on probation, or left voluntarily for an extended period of time?

Yes _____ OR No _____

If the answer to the above question is yes, please explain on a separate sheet and attach it to your application. Please ask your school counselor to include a statement regarding your situation with your school records.

New Circumstances:

If, after you have submitted this application, new circumstances alter your status at school, you must notify Westwood as soon as possible.

Releases:

For value received and without further consideration, I hereby consent that all photography and video taken of my child at The Westwood School during school functions may be used in any manner, including online channels, by said school for purposes of illustration, advertising, or publication.

I acknowledge that we waive our right to access/read confidential information in our child's admission file, including without limitation, any teacher or Head of School evaluation. No information submitted to The Westwood School for admission purposes will be returned to the applicant.

Student Ethics:

Honesty and integrity form the cornerstone of The Westwood School's Honor Code and as such are central to the high standards by which all students should live. Upper School students will be asked to sign a Student School Handbook and abide by its rules at the beginning of each school year.

Name of Parent/Guardian _____

Signature of Parent/Guardian _____ Date _____

Required Attachments:

Snapshot of the applicant with their immediate family
\$100 application fee; this fee is non-refundable.

Total enclosed _____

Check # _____



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Official School Recommendation & Records Release Authorization

Kindergarten through Grade 12

To be completed by Parent or Guardian before giving it to your child's current school:

Parents cannot schedule their child's school visiting days until all recommendation forms and records are received.

Student's Name _____ Birth Date _____ Grade _____

I acknowledge that I waive my right to read the confidential recommendation and the school report for the student listed above. I hereby authorize the release of information requested about my child's academic and personal records to The Westwood School.

Parent Printed Name

Parent Signature

Date

To be completed by Student's Current School:

Current school, please mail the following directly to:

The Westwood School
Admission Office
14340 Proton Road
Dallas, Texas 75244

- _____ Transcript including year-to-date grade report
- _____ Standardized test results
- _____ Teacher recommendation forms
- _____ Copy of student's Montessori presentations (if applicable)

Thank you for your assistance!

To be completed by SCHOOL ADMINISTRATOR:

	Exceptional	Strong	Average	Weak	No Basis
Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort/determination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to Work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity (relative to age)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of peers toward applicant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall evaluation as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary action?
 Yes No If yes, please explain.

2. If your school is private, does the family meet its financial responsibilities for school bills on time?
 Yes No

3. Parental expectations of and support of school: _____

4. Please comment on the applicant's academic motivation, intellectual curiosity, creativity, character, citizenship and contributions to your community. Include anything else that you feel will give us a more complete picture of the student.

Thank you for taking the time to submit a recommendation in support of this applicant for admission to The Westwood School. The information you provide is confidential and will be used only in the selection of candidates. It will not become part of their permanent file and will not be available to candidates or parents. We ask that you mail this completed form to the Admissions office. In order for this candidate to be scheduled for a class visiting day, all forms must be completed and returned as soon as possible.

This student has been enrolled in this school for ____ year(s). I have known him for ____ year(s).
 School _____
 Address _____
 Your title or position _____ School phone number _____
 May we contact you about this child? Yes No

Signature _____ Date _____

THE WESTWOOD SCHOOL

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Current English Teacher Recommendation

This is a confidential teacher evaluation for grades 7 thru 12.

Student's Name: _____ Grade _____

I acknowledge that I waive my right to read the confidential recommendation and the school report for the student listed above. I hereby authorize the release of information requested about my child's academic and personal records to The Westwood School.

Printed Name

Signature

Date

PERSONAL EVALUATION

	Exceptional	Strong	Average	Weak	No Basis
Consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of peers toward applicant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Awareness of consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow multiple directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC PERFORMANCE

Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination/Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student hands in work on time & complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn from mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluation of student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please circle the words that best describes the applicant:

Anxious	Cooperative	Kind	Manipulative	Leader	Articulate
Shy	Honest	Curious	Follower	Social	Motivated
Confident	Disorganized	Disobedient	Cheerful	Focused	Reliable
Independent	Assertive	Irritable	Conscientious	Easily Distracted	Tenacious

Please comment briefly on the following:

1. Applicant's greatest strengths: _____

2. Limitations, disabilities, or special needs (including amount of teacher time required): _____

3. Has outside professional assessment or support been recommended? _____ Been given? _____

Please attach any testing results or recommendations.

4. The student's ability to read, research and comprehend quickly a large volume of text: _____

5. The student's ability to organize and communicate ideas in both composition and speech: _____

6. The student's ability to move from literal to figurative interpretations: _____

7. The student's ability to review his / her work: _____

6. Why do you think this student would benefit from the Westwood experience? _____

7. Please list the books the student has read this year: _____

Thank you for taking the time to submit a recommendation in support of this applicant for admission to The Westwood School. The information you provide is confidential and will be used only in the selection of candidates. It will not become part of their permanent file and will not be available to candidates or parents. We ask that you mail this completed form to the Admissions office. In order for this candidate to be scheduled for a class visiting day, all forms must be completed and returned as soon as possible.

This student has been enrolled in this school for _____ year(s). I have known him/her for _____ year(s).

Number of annual absences _____

School _____

Address _____

Title or position _____ School phone number _____

Signature _____ Date _____

May we contact you about this child? Yes No

Mail Directly To:

The Westwood School - Admission Office, 14340 Proton Road Dallas, Texas 75244

THE WESTWOOD SCHOOL

14340 Proton Road, Dallas, TX 75244 admission@westwoodschool.org

Current Math Teacher Recommendation

This is a confidential teacher evaluation for grades 7 thru 12.

Student's Name: _____ **Grade** _____

I acknowledge that I waive my right to read the confidential recommendation and the school report for the student listed above. I hereby authorize the release of information requested about my child's academic and personal records to The Westwood School.

Printed Name

Signature

Date

PERSONAL EVALUATION

	Exceptional	Strong	Average	Weak	No Basis
Consideration for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty/Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude toward peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude of peers toward applicant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Awareness of consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow multiple directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ACADEMIC PERFORMANCE

Academic potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Focus in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagination/Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student hands in work on time & complete	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study Habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn from mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluation of student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please circle the words that best describes the applicant:

Anxious	Cooperative	Kind	Manipulative	Leader	Articulate
Shy	Honest	Curious	Follower	Social	Motivated
Confident	Disorganized	Disobedient	Cheerful	Focused	Reliable
Independent	Assertive	Irritable	Conscientious	Easily Distracted	Tenacious

Please comment briefly on the following:

1. Applicant's greatest strengths: _____

2. Limitations, disabilities, or special needs (including amount of teacher time required): _____

3. Has outside professional assessment or support been recommended? _____ Been given? _____
Please attach any testing results or recommendations.

4. The student's ability to organize and communicate ideas in both composition and speech: _____

5. Please add any additional comments that will give us a more complete picture of the student: _____

6. Why do you think this student would benefit from the Westwood experience? _____

7. Student's Mathematical Background. Please indicate the courses which the student will have completed by the end of the current academic year and their relative achievement:

Basic First Year Algebra	Proficient	Average	Weak
First Year Algebra (including quadratics)	Proficient	Average	Weak
Geometry	Proficient	Average	Weak
Second Year Algebra (no trigonometry)	Proficient	Average	Weak
Second Year Algebra (with trig., sine, cosine)	Proficient	Average	Weak
Pre-Calculus (with analytical trigonometry)	Proficient	Average	Weak
Calculus (introduction)	Proficient	Average	Weak
Calculus (advanced)	Proficient	Average	Weak

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Number of annual absences _____

School _____

Address _____

Title or position _____ School phone number _____

Signature _____ Date _____

May we contact you about this child? Yes No

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The Westwood School - Admission Office, 14340 Proton Road Dallas, Texas 75244