



# THE WESTWOOD SCHOOL

International Baccalaureate • Montessori Method



14340 Proton Road, Dallas, TX 75244 admission@westwoodschool.org

## Application for Toddler and Preschool (Ages 2-4 Years Old)

Toddler: **Part Time**—MTW 9-2:45  **OR** M-F 9-11:45  **Full Time**—M-F 9-2:45

Preschool: **Part Time**—MTW 8:45-3:00  **OR** M-F 8:45-12:00  **Full Time**—M-F 8:45-3:00   
(3 year olds only) (5 year olds must choose this option)

Proposed start date: \_\_\_\_\_ At that time, my child will be \_\_\_\_\_ years and \_\_\_\_\_ months.

### APPLICANT INFORMATION

Male  Female

Full Name of Applicant \_\_\_\_\_  
First Middle Last Preferred Name

Home Address \_\_\_\_\_  
Street City State Zip

Telephone \_\_\_\_\_ Birthdate \_\_\_\_\_ Country of Birth \_\_\_\_\_

Local emergency contact \_\_\_\_\_  
(In case parents cannot be reached.) Name Relation to child Address Phone

Current School \_\_\_\_\_ Current Grade \_\_\_\_\_

How were you referred to The Westwood School? \_\_\_\_\_

### FAMILY INFORMATION

Parents are:  Together  Separated  Divorced  Mother remarried  Father remarried  Mother deceased  Father deceased  
Student lives with:  Both parents  Mother  Father  Other \_\_\_\_\_

Note to divorced parents—Divorce documentation must be on file at the school. Both parents (and step-parents) may be added to all school email lists; however, it is the parents' responsibility to communicate with each other regarding school correspondence, progress reports, events, payments, accounting, etc.

#### Parent/Guardian 1

Title  Dr.  Mr.  Mrs.  Ms.  
Name \_\_\_\_\_  
First Last Preferred Name

Home Address \_\_\_\_\_  
(if different from applicant)

Driver's License Number \_\_\_\_\_

Home Telephone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Employer \_\_\_\_\_

Business Address \_\_\_\_\_

Position \_\_\_\_\_

Type of Business \_\_\_\_\_

Business Telephone \_\_\_\_\_

Country of Birth \_\_\_\_\_  
(for IB tracking purposes)

#### Parent/Guardian 2

Title  Dr.  Mr.  Mrs.  Ms.  
Name \_\_\_\_\_  
First Last Preferred Name

Home Address \_\_\_\_\_  
(if different from applicant)

Driver's License Number \_\_\_\_\_

Home Telephone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_

Employer \_\_\_\_\_

Business Address \_\_\_\_\_

Position \_\_\_\_\_

Type of Business \_\_\_\_\_

Business Telephone \_\_\_\_\_

Country of Birth \_\_\_\_\_  
(for IB tracking purposes)

**\*Please use a separate page for additional guardian information, such as step-parents.**

#### Siblings

Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ School \_\_\_\_\_

Name \_\_\_\_\_ D.O.B. \_\_\_\_\_ School \_\_\_\_\_

Pregnancy Due Date \_\_\_\_\_ Others Living with Family \_\_\_\_\_

## Parent Questionnaire for students ages 2 to 4

*The best way to meet a student's needs is through an individualized program. To assure that your child's unique and special needs are met, please fill out the questionnaire to help the admissions committee become better acquainted with your child. All forms must be completed before the student will be considered for admission to The Westwood School.*

Student Name: \_\_\_\_\_

Please discuss your family's educational philosophy and why you think Westwood would meet your child's needs.

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Briefly explain what you know about Montessori along with any research you have conducted about this educational system.

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Tell us about your future educational plans - how long you plan to have your child stay in a Montessori environment?

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What end result do you expect from a Montessori education for your child?

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Are you acquainted with any families at Westwood? If yes, who? \_\_\_\_\_

Please supply additional information to the back of this page you would like for the school to know about your child or other information that you feel may add to our understanding of your child.

### **School Environment**

Please list child's current school and address. \_\_\_\_\_

Was this experience negative? \_\_\_\_\_ If so, how? \_\_\_\_\_

Please list all previous school(s) and/or group experiences your child has had. \_\_\_\_\_

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Did your child experience separation anxiety? \_\_\_\_\_

If yes, how did you resolve this? \_\_\_\_\_

Has testing ever been recommended for visual or auditory processing issues, sensory issues, learning differences or attention or behavior concerns? (Copies of tests must be attached.) \_\_\_\_\_

Westwood assists parents with coordination of special, private therapy 7 tutoring services through our Education Support Team. Has (or will) your child ever participated in:

Speech/Language Therapy? Yes \_\_\_\_\_ or No \_\_\_\_\_

Sensory Integration Therapy? Yes \_\_\_\_\_ or No \_\_\_\_\_

Occupational Therapy? Yes \_\_\_\_\_ or No \_\_\_\_\_

Physical Therapy? Yes \_\_\_\_\_ or No \_\_\_\_\_

Tutoring or Academic Enrichment? Yes \_\_\_\_\_ or No \_\_\_\_\_

If you answered yes to any of the above questions, please list the therapists/tutors with whom your child has worked.

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Ages 2 to 4 continued:

**Child's Behavior/Parenting Style**

Describe how your child interacts with peers and adults. \_\_\_\_\_

\_\_\_\_\_

Describe games, activities or special interests your child enjoys. \_\_\_\_\_

\_\_\_\_\_

What descriptive words or phrases describe your child's personality? \_\_\_\_\_

\_\_\_\_\_

What do you consider his/her most desirable qualities? \_\_\_\_\_

\_\_\_\_\_

What do you consider his/her area of greatest need? \_\_\_\_\_

What steps have you taken to address these concerns? \_\_\_\_\_

Does your child have a fear of or anxiety in any particular situations? \_\_\_\_\_

\_\_\_\_\_

How do you handle behavior problems at home? \_\_\_\_\_

\_\_\_\_\_

How would you expect Westwood to handle behavior issues that arise at school? (Westwood does not use any form of corporal punishment.) \_\_\_\_\_

\_\_\_\_\_

In what ways does your child express anger and frustration? \_\_\_\_\_

\_\_\_\_\_

Would you describe your child as flexible or routine-oriented? \_\_\_\_\_

\_\_\_\_\_

**Physical Development**

Did your child have a premature birth? \_\_\_\_\_ If yes, were they given a developmentally adjusted age? \_\_\_\_\_  
and Were they low birth-weight or ever "failure to thrive" (FTT)? \_\_\_\_\_

Gestational week of birth \_\_\_\_\_ Is your child adopted? \_\_\_\_\_ At what age? \_\_\_\_\_

Describe your child's eating habits. \_\_\_\_\_

\_\_\_\_\_

\*Westwood follows the nutritional guidelines that are specified in the parent handbook.

Please list any special medication(s) your child is taking. \_\_\_\_\_

\_\_\_\_\_

Child's first language: \_\_\_\_\_ Child's second language: \_\_\_\_\_

Language spoken at home: \_\_\_\_\_

Does your child use language to express him/herself? \_\_\_\_\_

\_\_\_\_\_

Is your child's speech easily understood by others? \_\_\_\_\_

Ages 2 to 4 continued:

Use of Hand:            Right            Left            Not yet determined

Describe your child's bedtime routine. \_\_\_\_\_

Falls asleep easily \_\_\_\_\_ Has difficulty sleeping through the night \_\_\_\_\_ Falls asleep with difficulty \_\_\_\_\_ Difficulty waking \_\_\_\_\_

If your child is under age 3, is he/she potty trained? No \_\_\_\_\_ Partially \_\_\_\_\_ **OR** Completely \_\_\_\_\_  
\*Potty training is required for all Preschool students.

Does your toddler nap after lunch? Yes \_\_\_\_\_ or No \_\_\_\_\_ for how long? \_\_\_\_\_  
\*Westwood has a mandatory naptime for 2 and 3-year olds. If your child does not nap, please choose the 1/2 day option.

**Family History**

Is your child cared for regularly by anyone other than parent/guardian? Yes \_\_\_\_\_ **OR** No \_\_\_\_\_  
Name and Relationship to child \_\_\_\_\_

Have there been any unusual occurrences in your child's life (death in the family, extended hospitalization, moving, divorce, etc.)? Nature and date: \_\_\_\_\_

How is your child dealing with this? \_\_\_\_\_

Are you planning to move to a new house in the next year? \_\_\_\_\_ If yes, where? \_\_\_\_\_

A successful school experience for your child is only possible through the cooperation and support of parents. Will you be able to participate in Parent Booster Club activities, Parent Education Seminars, Field Trips, and/or Classroom Parties at least once a semester? \_\_\_\_\_  
In what way? (ie: Reading Parents, Booster Club Committees, etc.) \_\_\_\_\_

Additional information you would like for the staff to know about your child or other information that you feel may add to our understanding of your child and his/her needs (adoption, special family circumstances, etc.)? \_\_\_\_\_

**Nondiscrimination Admission Policy**

The Westwood School Corporation admits students regardless of race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, athletics and other school administered programs.

The Westwood School is not obligated to admit any student and no student is guaranteed admission. The school seeks to balance qualified boys and girls at each level. The school accepts those qualified students who in the opinion of the school, will have successful experiences in the program and will contribute in the classroom communities for which they are applicants. The school reserves the right to place students in the age level which seems best for them. The Westwood School also considers the family of the applicant and whether they understand and support the Montessori philosophy, the IB program and Westwood's school policies.

Preferential enrollment is given to siblings of currently enrolled students who are re-enrolled for the upcoming school year.

Ages 2 to 4 continued:

### Disclosure Statements

I certify that the information presented in this application is accurate, complete, and honestly presented. I also certify that, to the best of my knowledge, any information submitted on my behalf, including letters of recommendation, is authentic. I understand and agree that any intentionally inaccurate information or omission will, if discovered at a later date, be cause for rescinding an offer of admission.

#### Disciplinary Action:

Has the student incurred serious or repeated disciplinary action or has he/she ever been dismissed, suspended or separated from school, placed on probation, or left voluntarily for an extended period of time?

Yes \_\_\_\_\_ No \_\_\_\_\_

If the answer to the above question is yes, please explain on a separate sheet and attach it to your application. Please ask your school counselor to include a statement regarding your situation with your school records.

#### New Circumstances:

If, after you have submitted this application, new circumstances alter your status at school, you must notify Westwood as soon as possible.

#### Releases:

For value received and without further consideration, I hereby consent that all photography and video taken of my child at The Westwood School during school functions may be used in any manner, including online channels, by said school for purposes of illustration, advertising, or publication.

I acknowledge that we waive our right to access/read confidential information in our child's admission file, including without limitation, any teacher or Head of School evaluation. No information submitted to The Westwood School for admission purposes will be returned to the applicant.

#### Student Ethics:

Honesty and integrity form the cornerstone of The Westwood School's Honor Code and as such are central to the high standards by which all students should live. Upper School students will be asked to sign a Student School Handbook and abide by its rules at the beginning of each school year.

Name of Parent/Guardian \_\_\_\_\_

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

#### Required Attachments:

Snapshot of the applicant with their immediate family  
\$100 application fee; this fee is non-refundable.

Total enclosed \_\_\_\_\_

Check # \_\_\_\_\_